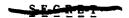
S-F & M-E-I

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TRAINING EVALUATION

preting evaluations, the This evaluation should furnish information or incidental observations information. Unless other in relationship to present the second seco	ne amount of epportunity not be used as a sole n how well the student s of interest are report nerwise stated, performance performance of those who ade, or length of service. Section I	of for observation or even major learned the subject. These have ince is evaluate that on the or who are	n of individual basis for action bject matter significance or d in terms of the taking the control of the factor o	e were students. I l students should be come on. It is primarily into or skills taught. Secondly as they are related standards set by the instruction is must be taken into acceptance.	sidered. ended to ndarily, to other tructors without	
Date of Birth:	E. O. D:	Grade or Ran	ık:	Days Absent:		_
Direction A. Did you observe any gested this person for an Agency career B. Did you observe any you to question this mindedness? C. Did you observe an indicated that this culty in getting alo D. Did you observe an led you to believe had an unfavorable	lacked motivation ? Ye incidents that led' s person's security Ye y incidents which person has diffi- ng with others? Ye y incidents which e that this person	owing, please ci the E. Did s No thi tio F. Did s No or sho des s No nin Do is 'ye	rcle the approprourse? you observe a student intend and classred you observe a characterist uld be taken in thing with thing his career? not answer 'you well describes' explain full	my incidents in which erfered with instruction activities? any outstanding trait ic that you believe nto account either in a person or in planes' unless the person ed by the trait. If ly below.	Yes No	c
Subject Over-all Academi 1. Based on	c Evaluation:	Section III: Kn Centile Stan	ding1	Instructor's Rating ²		

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	Instru					
Skill	Course Instruction		Incidental Observation	Associates' Evaluation		
	Centile ¹ Standing	Rating	Rating	Centile ² Standing		
Ability to write reports						
Facility in oral expression						
Other:						
l.o.			0			
1. Based on	2. Based on:					
	Section V.	Attitudes an	d Personality Traits			

Explanation: The distribution of scores for the class is shown for each trait or attitude rated, Red X's are for the instructors' ratings, black X's are for associates' ratings. The student's mark is circled.							
Trait or Attitude	RATING:	Failure	Poor	Satisfactory	Excellent	Superior	
			`		-		
		. Adjusted			···		
Directions: In terms of all fact experience in Agency, grade, and your judgment of his performance	i general area o	of work, ind	urse and t icate, by	taking into account placing an X in t	t this person he appropriat	's age, te box,	
 He was inadequate in He was barely adequate in a limited range of He performed acceptable He was a typically effected dependable manner He performed at a high He performed at an expurpassed 	te in his perform fassignments . Ply, but was bare fective student	mance and positive who perform the cetence cet	e in some ned in a c	respects	•		
 He performed at a lev who have taken this c 							

Section VII. Comments

Report here general information, extenuating circumstances, or recommendations not included elsewhere in this report:

(If more space is needed attach standard size sheet.) Approved For Release 2001/04/24: CIA-RDP78-04718A000900030018-2